



DIERINGER SCHOOL DISTRICT

Educating every child for

Confidence today and

Contribution tomorrow

March 28, 2018

BEHAVIOR SPECIALIST 2018-2019 SCHOOL YEAR

OPENING: Interested and qualified persons are invited to apply for a full time (1.0 FTE) Behavior Specialist in the Dieringer School District beginning September 2018. This person will consult with teachers and staff to develop appropriate classroom interventions for students with behavior concerns and provide crisis intervention for students.

QUALIFICATIONS:

1. WA State Teaching Certificate or ESA Certificate, required.
2. Right Response certification or Right Response trainer certification, preferred. If not held at time of hire, must be obtained prior to start date.
3. Board Certified in Behavior Analysis (BCBA) or completed behavioral intervention coursework, preferred.
4. Documentation of successful experience working with students who have behavior disorders, required.
5. Experience as staff development trainer, preferred.
6. Able to lift 60 pounds, required.

DUTIES AND RESPONSIBILITIES:

1. Attend special education team meetings and guidance team meetings, as needed in the District.
2. Collaborate with staff as appropriate to develop IEP behavioral goals for special education students.
3. Consult with special education staff to help develop Emergency Response Protocols and Behavior Intervention Plans.
4. Provide technical assistance, professional development, and support in the areas of behavior analysis and intervention for significantly impacted students in special and general education.
5. Consult with administrator, counselors and teachers in areas affecting student learning such as

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behavior management, discipline and motivation.

6. Provide consultation and limited direct instruction in social/emotional areas to special education students.
7. Gather information from home environment for school success, communicate to assist parents in developing strategies and interventions for the purpose of reducing stress, ease transitions to and from school, and positively support student learning.
8. Facilitate regular staffings with special services and general education staff to monitor student physical safety documentation procedures.
9. Lead review teams for students with significant challenging behaviors and/or need for Emergency Response Protocol.
10. Coach and provide training for staff in a variety of behavioral instructional methodologies.
11. Collaborate with building administration and counselors in the implementation of school-wide positive behavior interventions.
12. Support the threat, risk and eligibility assessment process.
13. Provide crisis response and management for students who are experiencing significant behavioral and emotional challenges.
14. Assist in the development of data monitoring systems for behavioral management of students with severe behavioral challenges; facilitate periodic data review and planning with student teams.
15. Participate in special projects as assigned and perform related duties and key responsibilities consistent with the scope and intent of the position.
16. Maintain student confidentiality
17. Work effectively and collaboratively with colleagues and administrators
18. Supervise support staff, i.e. paraeducators
19. Other duties as assigned

RESPONSIBLE TO: Special Education Director or Designee

TERMS: 180 day contract; Supplemental contract to be determined
Personal, family illness and sick leave benefits
Health related benefits, subject to mandatory pooling
2018-2019 Certificated Salary Schedule

APPLICATION:

Internal candidates please submit a letter of interest.

External candidates, please forward all application materials to the Personnel Office as soon as possible. The following documents are required:

1. Letter of application
2. Current resume
3. Placement file or 3 letters of recommendation
4. District application form and written essay

The certificated application and essay question can be downloaded from the district website at:

<https://www.dieringer.wednet.edu/cms/One.aspx?portalId=244149&pageId=3859018>

This position is open until April 10, 2018 or until filled.